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**Wilson and Conyers Present a Pioneering Paper on Mind, Brain, and Education
at International Gathering at Leiden University, The Netherlands**

Speaking to a distinguished audience of researchers, psychologists, and teacher educators attending the International Association for Cognitive Education and Psychology's (IACEP) 2013 International Conference, Donna Wilson and Marcus Conyers shared the achievements of teachers who have completed an innovative, research-based graduate degree program built on principles and strategies from implications of mind, brain, and education research.

Wilson and Conyers codeveloped the graduate degree programs with majors in Brain-Based Teaching, which are offered online through Nova Southeastern University's Abraham S. Fischler School of Education.

The IACEP is a worldwide organization of professionals whose goal is to advance the cognitive education of children, youth, and adults. Wilson and Conyers's presentation, "Connecting Five Big Ideas from Cognitive, Brain, and Education Research to Teacher Education," fit in well with those ideals. Leading the presentation, Conyers described how graduates of the program are enhancing their students' academic performance by applying the research, theory, and strategies they learned in their

graduate studies. As a result, teachers are helping their students achieve more of their academic potential and develop an appreciation for lifelong learning.

The presentation was well received by its audience at the conference at the prestigious Leiden University in Leiden, The Netherlands. Founded in 1575, Leiden University is the oldest in The Netherlands and ranks among the top universities in the world.

The presentation drew, in part, from Wilson and Conyers's book, *Five Big Ideas for Effective Teaching: Connecting Mind, Brain, and Education Research to Classroom Practice* (Teachers College Press, 2013).

“We were pleased to have the opportunity to present the core concepts explored in *Five Big Ideas for Effective Teaching* and to offer real-life examples of these concepts in action in classrooms and schools,” Wilson says. “It was especially gratifying to have presented at the conference among colleagues I met in the early to mid-1990s as I was completing research for my doctoral degree and studying structural cognitive modifiability internationally at the post-doctoral level.”

For more information about the IACEP, visit the organization's web site at www.ia-cep.org. For more information about the graduate degree programs with majors in Brain-Based Teaching, visit www.brainsmart.org.