

**For immediate release**

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**Donna Wilson to Discuss “Wiring the Brain To Read”  
at Early Literacy Spring Symposium in Georgia**

Donna Wilson, a leader in improving student learning by connecting the implications of mind, brain, and education research to educational practice, will discuss how young brains learn to read at the Early Literacy Spring Symposium co-sponsored by the Georgia Department of Education and Georgia Reading Association. The symposium will take place March 10 at Middle Georgia State College in Macon Ga.

Wilson’s presentation is entitled “Wiring the Brain to Read: Practical Strategies for Increasing Reading Comprehension.” Drawing from her book series, *Wiring the Brain to Read*, Wilson will take symposium attendees inside the minds of young children and describe the beginnings of literacy. She will also reveal practical strategies that teachers will be able to use daily in their classrooms to increase reading comprehension.

To register for the symposium, visit [www.georgiareading.org](http://www.georgiareading.org).

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