

For immediate release

For more information, contact:

Donna Wilson

donna@ciep.org

**Donna Wilson Presents Reading Strategies
at Early Literacy Spring Symposium in Georgia**

Donna Wilson, a leader in improving student learning by connecting the implications of mind, brain, and education research to educational practice, provided attendees at the Early Literacy Spring Symposium with useful principles and strategies on the subject of “Wiring the Brain to Read: Practical Strategies for Increasing Reading Comprehension.”

Speaking to a packed room of about 150 people educators, Wilson provided insights about the brain’s plasticity and the amazing ways in which young children make connections that help them develop their early literacy skills. She also shared exciting strategies that teachers can use to help students comprehend what they are reading.

The symposium, co-sponsored by the Georgia Department of Education and Georgia Reading Association, took place March 10 at Middle Georgia State College in Macon Ga. Those in attendance included teachers, principals, curriculum directors and teacher educators, all of whom had gathered to learn about early literacy topics and to discuss such key issues at ‘as’ the implementation of the Common Core Standards.

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