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**Donna Wilson Presents Seminal
Teacher Leadership Model at NAFEPA Pre-Conference**

Donna Wilson, a renowned author and leader in improving student learning by connecting the implications of mind, brain, and education research to educational practice, recently shared insights into the POWER of teacher leadership at the 2016 National Association of Federal Education Program Administrators' Conference. The exciting event took place March 13-16 at the Omni Shoreham Hotel in Washington, D.C.

The theme of the conference was “NAFEPA Leads—Join Us on the Journey.” Wilson’s presentation, one of four pre-conference sessions, entitled “Taking Effective Instruction to Scale through the POWER of the Mind, Brain, and Teacher Leadership Model” was attended by state and district federal programs administrators. Wilson introduced conference attendees to a framework for teacher leadership built on the latest research that identifies how students learn. Using a neuropsychological understanding of learning and leading that forms a firm basis for taking effective instruction to scale, the framework provides teachers with a spectrum of leadership opportunities to enhance a vision of school improvement. In her presentation, Wilson introduced participants to the POWER model for teacher leadership, which emphasizes implications of brain plasticity for lifelong learning, opportunities for collaboration, applying metacognitive strategies, fostering a positive climate for learning, and building on successful results.

For more information about the NAFEPA Conference, visit
www.nafepa.org/conference.

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